



Dr Bron Harrison works with individuals who want to improve themselves, their habits and behaviours. Bron has worked as an academic at Macquarie University and University of Technology, as well as a career and organisational coach and facilitator since 2008. As a success coach, she works with students from high school all the way through to Masters students.

As an academic coach and tutor, Bron assists students to set themselves up to be successful in their studies, helps them develop strong study skills and habits, adopt the right mindset, and empowers them to become active skilful learners. Given there is no 'one size fits all', tailoring the approach for each student is essential. Bron's caring and empathic approach helps students confidently address challenges and obstacles with a vision of creating lifelong learners.

Students work with Bron to create measurable plans to meet their academic goals. Goals may address school/life balance, active learning and studying strategies, organisation, communication skills, how to access resources, and more.

Topics covered include:

- Setting up (the study environment, managing study/school notes, time management and planning);
- Practice and maintain study skills
- Reading and studying effectively
- Creating and organising useful study notes
- Active versus passive learning
- Assessment preparation and planning
- Self-management and prioritisation;
- Mindset

Bron has a Bachelor of Commerce (management and industrial psychology), an MBA (UNSW), and a PhD (Macquarie University). Bron has published several academic journal articles and spoken internationally about her topic on recognising and rewarding high achieving individuals.

PRICING: Initial/one-off session \$300 for 1 hour at your location.

Packages for in-person visits within 3 months and paid upfront:

- additional 1 hour \$280
- additional 2 x 1 hour \$540
- additional 3 x 1 hour \$780

Zoom sessions available after initial in-person session:

- 1 hour \$250
- 2 x 1 hour \$470
- 3 x 1 hour \$650

Prices include copies of relevant templates and strategies, email follow up with student and parent for following month to assist with consolidation and application to relevant work.

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Note: Email is preferred initial contact.