

STUDYGRAM + STUDY SKILLS HANDBOOK

Two approaches to improve students' study skills.

OPTION 1

STUDY SKILLS HANDBOOK → STUDYGRAM

Build the foundations → identify individual needs → target future development



Build broad study skills across year groups



Identify individual needs and areas for development



Target future support for maximum impact

Use the Study Skills Handbook across year groups to build students' broad study skills — organisation, time management, note-making, study techniques, managing distractions, and preparing for assessments.

Then use Studygram with selected groups for Year 10 to 12 students.. profile helps identify individual strengths, challenges and areas to focus on, so future support can become much more targeted.



In short

Foundation skills first, then personalised insight.

OPTION 2

STUDYGRAM → STUDY SKILLS HANDBOOK

Identify individual needs → target the right skills → put strategies into practice



Gain personalised insight across key learning areas



Identify the areas that need attention



Use the Handbook to teach, practise and reinforce the right skills

Start with Studygram to give students a personalised diagnostic across areas such as motivation, focus, organisation, study skills, and personality.

Students and teachers can then use those insights to identify the areas that need attention, and use the Study Skills Handbook to explicitly teach, practise, and reinforce the relevant skills.



In short

Personalised insight first, then targeted skill-building.

THE SIMPLE DISTINCTION



Studygram = identified learning profile, personalised insights, targeted actions



Study Skills Handbook = comprehensive study skills instruction across a broader range of topics

Schools can either build foundational study skills first and then use **Studygram** to target support for specific year groups, or begin with **Studygram** to identify students' needs and then use the **Study Skills Handbook** to build the relevant skills.