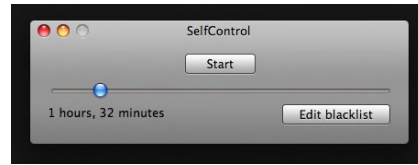


# IB APPROACHES TO LEARNING



1

## MAC: "Self Control"



## PC & MAC: "Cold Turkey"



Their tagline is "Like your parents...on steroids!"

"We do have the SelfControl app on Self Service (Monte App Store). We also have a range of other apps including Be Focused (a pomodoro-style timer), Flexible Timers, HabitMinder, Hocus Focus and Time Out. Students can contact iAssist at the school for help."

THESE ARE WRITTEN DOWN ON PAGE 2 OF YOUR HANDOUT

You may also like to add them to your ACTION PLAN on Page 2

2



3

## If not, there are lots of options....

- You should already have set up **Apple Screen Time** which enables parents to set a bedtime and limits for various apps.
- Family Zone
- Qustodio
- McAfee Safe Family
- Wireless routers Eg Kids blocker, Koala Safe, Circle
- Our Pact App, mobile phones management
- Google Family Link
- Vodafone Kids, Optus Pause
- inchargebox – lock away devices and charge at the same time



4

## Do you manage your computer filing well? Are you saving in the cloud eg Google Drive?

Folder for each subject:

Within each subject, topic folders:

Within each topic, break it down to the type of resource for that topic:

Then think carefully about file names and make sure they are descriptive:

maths.doc  
worksheet.doc  
calculus stuff.doc  
calculus homework.doc  
calculus\_area\_curves.doc  
calculus\_area\_curves\_010610.doc

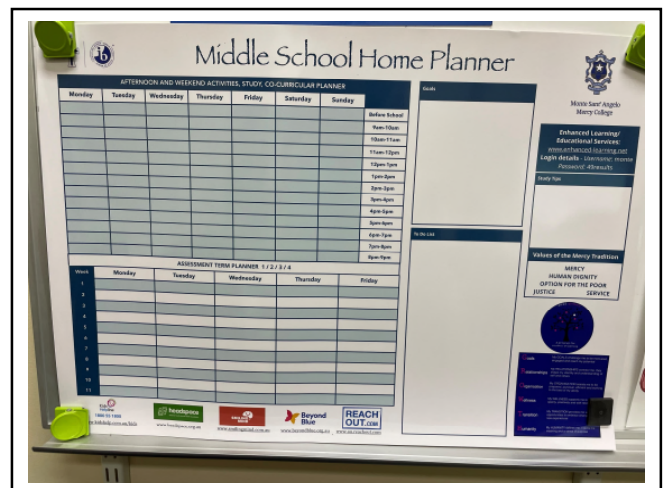
Back-up in cloud like Google Docs, Dropbox, OneDrive or back up at least once a week on USB/hard drive.

Students use Time Machine and an external hard drive provided with their Mac

SET UP A ROUTINE FOR A REGULAR FOR BACKING UP YOUR COMPUTER FILES on TIME MACHINE – PERHAPS EACH SUNDAY.

Red any changes to your action plan bottom Page 4 eg 'take a laptop tour'

5



6

## Points to consider

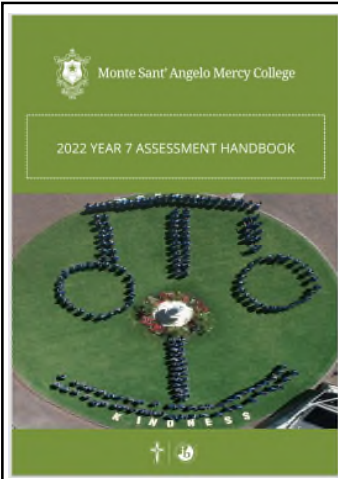
MONTE IB LEARNER  
PROFILE: BALANCE

- There is only a finite amount of time, in the end it is your choice as a parent how to use this time.
- Some students thrive on activity, some need more down time.
- Individual differences.
- Breaks when first home from school.
- Weekends?

7

# Big Picture Overview of the Term

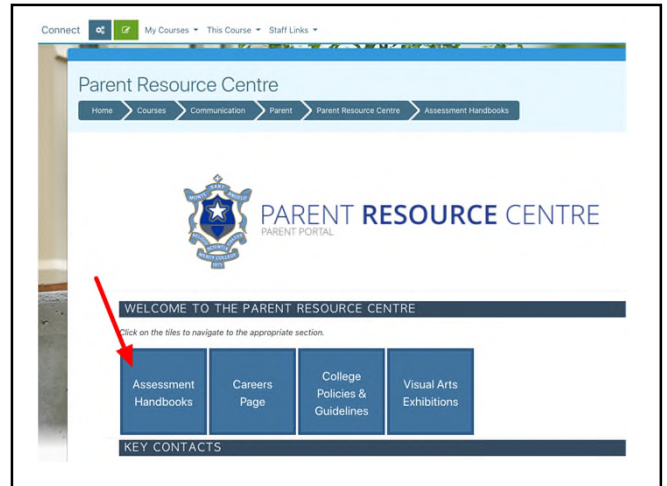
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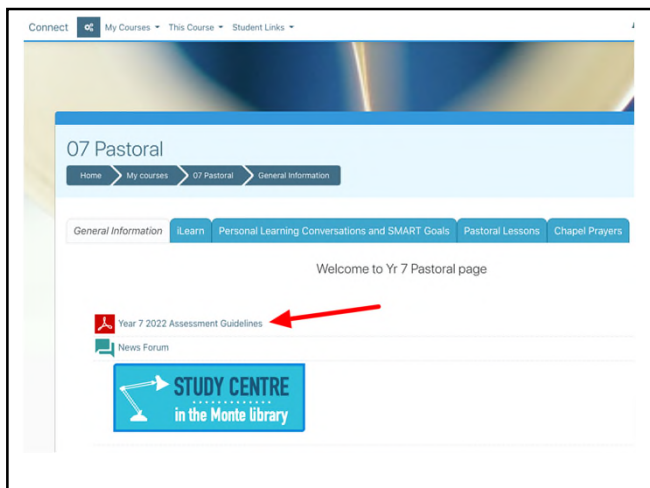
- *At the start of every year:*

Make sure you have the assessment handbook.

9



10



11

MYP Subject Group: Mathematics

MYP SUBJECT GROUP		NESA SUBJECT FRAME				
Mathematics		Mathematics				
<b>NESA Subject: Mathematics</b>						
<b>Course Units</b>						
1	Whole Numbers	This unit deals with operations on whole numbers.				
2	Integers	This unit explores positive and negative numbers.				
3	Patterns and Algebraic Techniques	This unit explores the concept and study of number patterns and enables students to generalise number properties to operate with algebraic expressions.				
4	Fractions, Decimals and Percentages	This unit deals with operating with fractions, decimals, and percentages.				
5	Time and Measurement	This unit deals with the comparison of time, length, area, and perimeter.				
6	Angles	This unit explores angle relationships, including those related to transversals or sets of parallel lines.				
7	Data Collection and Representation	This unit explores the collection, representation, interpreting and analysis of data.				
8	Number Place, Symmetry and Transformations	This unit deals with performing transformations on the number plane.				
<b>Capacity Assessment Schedule</b>						
Task	U	A	B	C	D	Weighting
1. In-class communication and real-life application task on whole numbers (30%)						C-10% D-10%
2. In-class performance task on Linear Patterns (10%)						10%
3. In-class test of Semester 1 content (30%)						30%
4. In-class communication and real-life application task on Measurement (10%)						C-10% D-10%
5. In-class performance task on Angles (5%)						5%
6. In-class test of Semester 2 content (30%)						30%
<b>TOTAL</b>						<b>100%</b>

- *At the start of every term:*
- Review the generic info in the handbook.
- Review and highlight the tasks for that term.

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**Year 7 Assessment Overview 2022**  
For live updates to this schedule and to view task details and results, please [view Edumate instructions here](#).  
Tasks in bold are completed by all students.

Term 1						
Week	Date	Mon	Tues	Wed	Thurs	Fri
5	27 - 29/7		<b>PDHPE</b>			
6	28/2 - 4/3					
7	7 - 11/3	<b>Technology</b>		Indonesian		Visual Arts
8	14 - 18/3	English French	Italian	Music	French	German
9	21 - 25/3	German <b>Religion</b>				
10	28/3 - 1/4		<b>PDHPE</b>		<b>Technology</b>	<b>Geography/History</b>
11	4 - 8/4	<b>Mathematics</b>		Science		Visual Arts

Term 2						
Week	Date	Mon	Tues	Wed	Thurs	Fri
1	25/4 - 29/4					
2	2 - 6/5					
3	9 - 13/5	Italian				
4	16 - 20/5	<b>Mathematics</b>	Italian			
5	23 - 27/5	French German		English		

Year 7 Assessment Schedule. This was sent to students and parents recently.

Students can access their assessment schedule on-line via the timetable function in Edumate.

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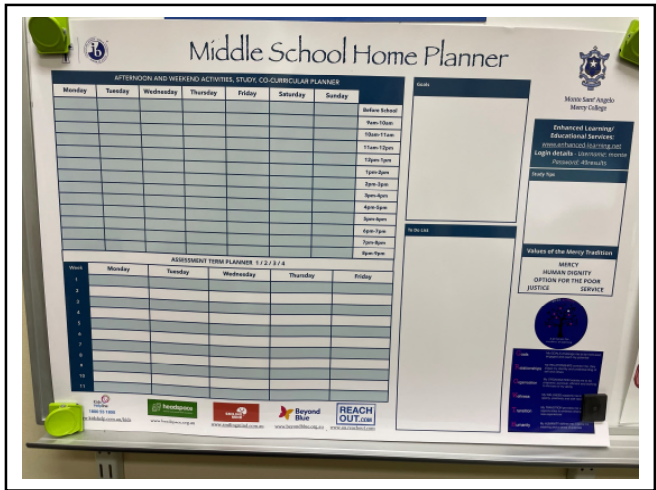
**Term 3**

1	M18 <i>Staff Day</i>	T19	W20	T21	F22
2	M25	T26 <i>French Test</i>	W27	T28	F29
3	M1 August	T2	W3	T4 <i>Maths Comp</i> <i>Ed Maths Assign due</i>	F5 <i>Maths Topic Test</i> <i>Geog Assign due</i>
4	M8	T9	W10 <i>Science Topic Test</i>	T11	F12
5	M15	T16 <i>Gold Project due</i> <i>DET Assign due</i>	W17	T18 <i>History Assign due</i>	F19 <i>Father/Daughter Breakfast</i>
6	M22	T23	W24	T25	F26
7	M27	T30	W31	T1 September	F2

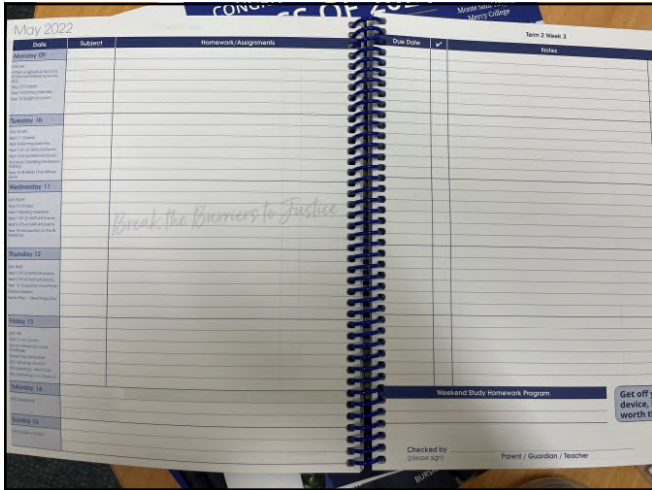
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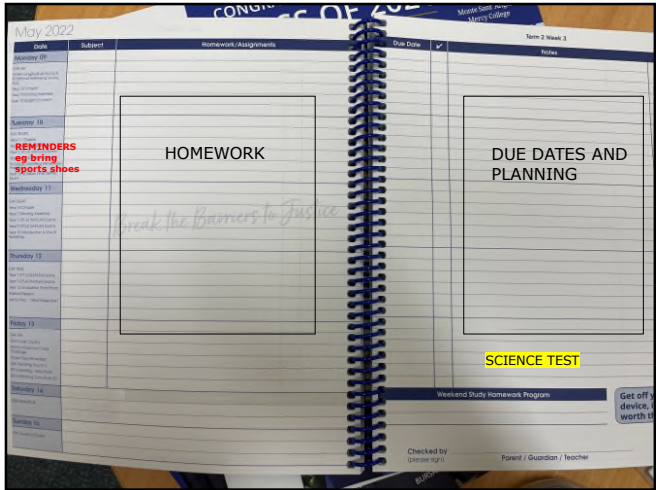
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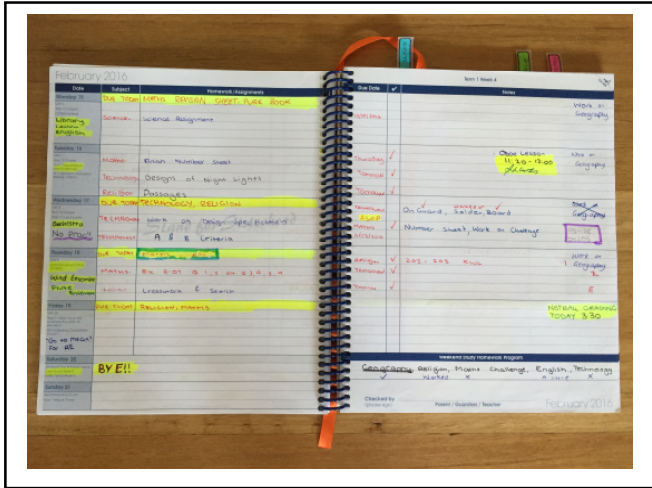
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17



18



19

**To Do:**

*Also agree on a time to sit down and really discuss and follow-up on the issues and ideas raised tonight.*

- **STUDENT:**  
The top 2 things I'd like you to do (or not do) that would help me most are.....

**MONTE IB LEARNER PROFILE: COMMUNICATORS**

- **PARENT:**  
The top 2 things I'd like you to do (or not do) that would make me feel more comfortable about your schooling are .....

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