

COURSE AND ASSESSMENT HANDBOOK

**for
Year 7 Students – 2023**

- *At the start of every year:*
Make sure you have the assessment booklet.
- Available online through the Sentral Portal.

“Assessment periods are posted on the school calendar at the start of every year. More specific exam roster details released 2 weeks prior to these exam-weeks (half/yearly exams were implemented to minimise assessments/variations to school routine etc). Assessment Booklet (is found in the Documents section of the Sentral Portal and Google Classroom).”



St George Girls High School

Assessment Information

***Year 7
2022***

This booklet outlines course outcomes, syllabus components and weightings and an overview of the assessment schedule for each Stage 4 course.

- *At the start of every year: Make sure you have the assessment booklet.*
- *Available online through the Sentral Portal.*

“Assessment information is all online via Sentral Student/Parent portal under the Resources section. Students can find the assessment calendar and booklet with dates for all 4 terms clearly outlined, and a break down of the tasks/weightings and task type. All assessment booklets are available to students and parents through the Sentral portal. “

At the start of every term:

Review and highlight the tasks for that term.



LANGUAGES: CHINESE (MANDARIN) COURSE OUTLINE

Language study allows students to develop communication skills, learn about languages as systems and explore the relationship between language and culture. Students engage with the linguistic and cultural diversity of societies and reflect on their understanding of social interactions.

Students in Year 7 engage in Chinese – Mandarin, building their skills and focusing on the practical application of language skills to everyday situations. Students will have the opportunity to develop knowledge of the language, as well as learn about and engage in cultural aspects. Extension is also built into the program to ensure that students are challenged at the appropriate level.

Across the year, students learn about the follow topics:

Term	Topic	Focus
1	Introduction to China	<ul style="list-style-type: none">• All about China• Chinese ethnic groups• Pinyin systems and tones• Classroom instructions and commands• Greetings• Classroom expressions• Personal and possessive pronouns• What's your name?• Introducing yourself• Festival and Chinese food
2	Numbers and Family	<ul style="list-style-type: none">• Pinyin system continued• Chinese Radical• Chinese numbers 1-99• Age• Phone number• Month and weeks• Dates and Birthday• Family members and descriptions
3	Self in the World	<ul style="list-style-type: none">• Nationality• Where so you live?• Countries and sport• Leisure (likes/dislikes): nouns• Hobbies: verbs

At the start of every term:

Review and highlight the tasks for that term.



ENGLISH

Course Description

In Stage 4 students respond to a variety of texts critically, imaginatively and interpretively and compose accurate, clear and coherent texts. They use English in personal, social and learning contexts with increasing control and understanding of the form and features of language and structures of texts, and with increasing awareness of purpose, audience and context. Students make connections between texts, they recognise the main ideas and points of view, and the ways in which texts seek to position responders. They make decisions about whether content and language are appropriate to purpose, audience and context.

Task	Task Description	Weighting (%)	Date
1	Persuasive Media Texts (H)	25	Term 1, Week 9 Monday 21 March <i>(Submitted in timetabled class)</i>
2	Visual Narrative (H)	25	Term 3, Week 9 Monday 12 September <i>(Submitted in timetabled class)</i>
3	Creative Reading journal (H)	25	Term 4, Week 3 Monday 24 October <i>(Due in Creative Reading lesson)</i>
4	Play building (P)	25	Term 4, Week 5 Monday 7 November <i>(continues all week in class)</i>
		100	

Put the assessment calendar up on the wall (and maybe even note the date in the appropriate week in your diary).



St George Girls High School Year 7: Term 2, 2023 – Assessment Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	24/4/23 Public Holiday	25/4/23 School Development Day	26/4/23 Students Return	27/4/23 (Anzac Assembly)	28/4/23 Walkathon
2	1/5/23 (Assembly – House Meetings)	2/5/23 Vaccinations	3/5/23	4/5/23 Athletics Carnival	5/5/23
3	8/5/23	9/5/23	10/5/23 Languages (IC) 33.3% (7Yellow, 7Red, 7Orange)	11/5/23 Languages (IC) 33.3% (7Green, 7Blue)	12/5/23
4	15/5/23 Mathematics (IC) 50% (7Blue) Music (R+P) 40% (begins)	16/5/23 Mathematics (IC) 50% (7Orange, 7Red) Music (R+P) 40% (continues)	17/5/23 Mathematics (IC) 50% (7Yellow, 7Green) Music (R+P) 40% (continues)	18/5/23 Music (R+P) 40% (continues)	19/5/23 Music (R+P) 40% (continues)
5	22/5/23 (Assembly) PDHPE (P) 25% (7Green, 7Yellow) Geography (R+H/OP) 50% (begins) Music (R+P) 40% (continues) Science (E) 35% (7Orange, 7Yellow, 7Green)	23/5/23 History (E) 50% (7Orange, 7Green) Technology Mandatory (P+H) 35% (7YG2, 7RO1) Music (R+P) 40% (continues) Geography (OP) 50% (continues)	24/5/23 PDHPE (P) 25% (7Blue, 7Red) Technology Mandatory (P+H) 35% (7B1) Geography (OP) 50% (continues) Music (R+P) 40% (continues) Science (E) 35% (7Red, 7Blue)	25/5/23 PDHPE (P) 25% (7Orange) Music (R+P) 40% (continues) Geography (OP) 50% (continues)	26/5/23 Music (R+P) 40% (continues) Technology Mandatory (P+H) 35% (7YG1, 7YG3, 7RO2, 7RO3, 7B2)
6	29/5/23 Music (R+P) 40% (continues) Geography (OP) 50% (continues)	30/5/23 Music (R+P) 40% (continues) Geography (OP) 50% (continues)	31/5/23 (Assembly) Music (R+P) 40% (continues) Geography (OP) 50% (continues)	1/6/23 Music (R+P) 40% (continues) Geography (OP) 50% (continues)	2/6/23 Music (R+P) 40% (continues)
7	5/6/23 Music Camp	6/6/23 Music Camp	7/6/23 Music Camp	8/6/23	9/6/23
8	12/6/23 Public Holiday	13/6/23	14/6/23 (Assembly)	15/6/23	16/6/23
9	19/6/23	20/6/23 Languages Day	21/6/23 Visual Arts (H) 40%	22/6/23	23/6/23
10	26/6/23	27/6/23	28/6/23	29/6/23	30/6/23 (Zone Athletics) End of Term 2

Sydney Technical HS

Relationships + empathy



FAMILY AND FRIENDS

WHY: by accepting that positively focused families and friends share advice honestly and look for what is right about what they are doing, you will be able to enjoy achieving what you set out to do together.

HOW: when talking, aim for five positives for every negative, accept advice as a pathway to personal and academic growth, give of yourself to be kind and forgiving and keep your emotions and impulses under control.

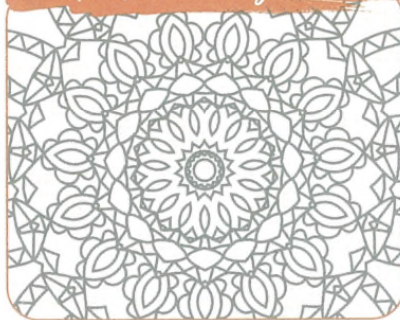
Acknowledgement: Diener & Biswas-Diener

DO: what are ways your family and friends support you?

What are ways that you can give back to your family and friends?

How could the resilience skill, Empathy, help you to do this? (pg 125)

Mindful Colouring In



What went well this week?

- 1
- 2
- 3

PRIORITIES/DUE DATES

3 MONDAY

Planning

4 TUESDAY

5 WEDNESDAY

6 THURSDAY

7 FRIDAY

8 SATURDAY

9 SUNDAY

Character strength

Use PERSPECTIVE to do STRENGTHS BOOSTER RELATIONSHIP STRENGTHS on page 128.

THINGS TO DO - WEEK:

May 2021

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Communication/Comments

Teacher:

Parent/Guardian:

Wellbeing Tip

While watching TV do rotations of your neck, shoulders, wrists, hips and ankles.

How did you feel this week?



St George Girls HS

The image shows a spiral-bound notebook with a dark blue cover. The left page features a calendar for May and June 2022. The calendar is divided into two columns: "CALENDAR INFORMATION" and "COMMENTS". The "CALENDAR INFORMATION" column lists the days of the week and the date, with a small "Day" checkbox next to each date. The "COMMENTS" column is a large white area with a black border, containing the word "Planning" in the top row. The right page is a lined notebook with a dark blue header. The header is divided into two sections: "SUBJECT" and "HOMEWORK AND ASSIGNMENTS". The "SUBJECT" section is a large white area with a black border, containing the word "HOMEWORK" in the top row. The "HOMEWORK AND ASSIGNMENTS" section is a large white area with horizontal blue lines. The notebook is spiral-bound on the left side.

MAY/JUNE 2022

CALENDAR INFORMATION

Monday
30
Day ☐ Reconciliation Day (ACT)

Tuesday
31
Day ☐

Wednesday JUNE
1
Day ☐

Thursday
2
Day ☐

Friday
3
Day ☐

COMMENTS

Planning

SUBJECT

HOMEWORK AND ASSIGNMENTS

HOMEWORK