

So you are just starting or have just started high school? Well here are the top things to know from a 'study skills' perspective - this means working effectively and efficiently at home to achieve your personal academic best for school.

- You should read each point and highlight the key phrases in that point.
- Discuss with a friend or parent as you read through the handout.
- You may like to work through this over a number of sessions.

- WEEKENDS: You will have to do some work on the weekends. It is a good time to catch up on things like assignments and summary notes. Many students will do 2 hours on one day rather than an hour on each day so they can have a whole day free with no schoolwork. Try and avoid leaving the schoolwork until the last minute on the weekend, i.e. Sunday night.


> b. What are your weekends like?
> How do you think you will fit in your schoolwork over the weekend?

- TYPES OF WORK: Now the big mistake many students make when they go to high school is they say 'but my teachers don't give me an hour of homework each night'. This is where the big difference comes with high school. In high school you have two types of work to do:
- compulsory work (things like homework, assignments, studying for tests) and
- independent learning

| - INDEPENDENT LEARNING: Your teachers don't always talk about independent learning - they just sort of expect you to do this now you are in high school! Students who get good marks at school have often worked this out for themselves, this handout is making it easy for you by telling you the secret now. Here it is.... the nights you do not have much compulsory work, you make up the rest of the time doing independent learning! So if you have 20 minutes of homework, you do 40 minutes of independent learning. If you have 60 minutes of homework you do no independent learning that night. This is one of the best things you can start doing when you begin high school - it is a great habit to get into and will really pay off for you! |  |
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| - INDEPENDENT LE <br> responsibility for me understand th <br> - making no (usually in <br> - making a <br> - doing extr <br> - reading ah <br> - doing extr <br> - learning h | NG ACTIVITIES: So what is independent learning? This means taking studies, using your brain and saying to yourself 'what else could I do to help ject better?' It could mean: <br> ('summaries' or 'study notes') on what you have been learning in class t form in a separate book) <br> map about what you have learnt <br> stions on a topic you found difficult <br> in your textbook <br> earch about part of the subject that interests you <br> touch type |
| DISCUSS | c. In your own words, explain what Independent Learning is. See if you can come up with 10 examples of things that might be independent learning activities. |

- KEEP GOING: Be careful though, after a while some students get complacent and think 'I don’t need to do this independent learning stuff'. Yet the evidence has shown again and again, that students who do well at school do this - they just don't go around telling everyone about it!
- TOO MUCH TIME: Some students find when they start high school they actually are doing much more than an hour a night of schoolwork. This can be normal in the first term of school as students are getting used to the expectations of high school. However if you find you are consistently doing many hours of schoolwork a night you need to talk to your parents and teachers as students in the first year of high school should not be doing this much work at home.


